WINGATE JUNIOR COLLEGE

ANNUAL CATALOGUE 1923-24

ANNOUNCEMENTS 1924-25

WINGATE, N. C.

WINGATE UNIVERSITY ARCHIVES
Special Collections

WINGATE JUNIOR COLLEGE

ANNUAL CATALOGUE 1923-24

ANNOUNCEMENTS 1924-25

WINGATE, N. C.

QUEEN CITY PTG. CO., CHARLOTTE, N. C.

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1924

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COLLEGE CALENDAR

1924-1925

1924

September 1-2—Registration of all Students.

September 2—Reception for New Students.

September 3—Class Work Begins.

October 28—Society Day.

November 27—Thanksgiving Holiday.

December 15-19—Fall Semester Examinations.

December 20-31—Christmas Holidays.

1925

January 1—Spring Semester Begins.

Easter Monday—Holiday.

May 11-15—Spring Semester Examinations.

May 15-17—Commencement Exercises.

I. HISTORY

The Wingate School was established in accordance with a resolution passed by the Union Baptist Association at its annual session in October, 1895, for the higher intellectual, moral and religious training of the boys and girls of the Association and surrounding country. A Board of Trustees consisting of J. W. Bivens, Rev. Hight C. Moore, O. M. Sanders, M. W. Griffin, J. C. Sikes, B. F. Parker, and R. F. Beasley were appointed to secure a suitable location within the bounds of the Association, and to establish there a school of high grade, which should be owned by the Association and conducted under Christian influences.

The Association, at its annual session in 1896, established a Board of Trustees, consisting of fifteen members, to be selected from the various churches of the Association, each to serve a term of six years, and five to be elected by the Association every two years. The Legislature of North Carolina, in 1897, granted to the school a charter which secured for it all the protection and privileges that are usually granted to such an institution.

At first a three-room building housed the school, and in this Professor M. B. Dry laid the foundation for an institution that compares favorably with the best. In a few years the growth of the school demanded more room, and five rooms, including two society halls, were added. After some years of progress Professor B. Y. Tyner became principal, and with the trustees, planned the present commodious brick building. Each time the growth of the school called for any change in the building, the local community came loyally and liberally to the support of the school. Many loyal friends at a distance also have stood by the institution loyally.

In the year 1912, the Mecklenburg-Cabarrus, the Pee Dee, and the Anson joined the Union Association in the ownership of this splendid institution. This was a needed growth in territory, all of which should be reached and influenced by the school.

There is another bright page in the history of the school which can be read in the lives of the students who have gone out from here. The Wingate students have made good, and therefore justify even greater sacrifices for the school.

During the year 1920-1921 The Wingate School, for the first time, came to be enrolled as one of the accredited high schools of North Carolina. There was added, during the year, splendid laboratory equipment for the teaching of science, and a system of electric lights for the school. The home rented by the Principal was purchased by the Trustees and became a part of the school property.

During the session of 1921-1922 a complete system of water-works was installed.

Possibly the busiest vacation period in the history of the institution was the summer of 1922, during which time the commodious new dormitory, including central dining hall, up-to-date kitchen, and storage rooms, was erected. This is the most attractive home for students. The interior of the administration building was painted, and much work done on improving the campus.

During the following school year some valuable additions to the library were made, both by purchase and by donation. Among the latter, special mention should be made of the valuable collection of books on history and literature presented to the school by Rev. R. G. Kendrick, of Raeford, N. C.

The most outstanding incident of the session 1922-1923 was the vote of the Baptist State Convention of North Carolina by which The Wingate School was taken over by the Convention and promoted to the rank of a junior college.

Principals of the School

The school has been exceedingly fortunate in the class of men and women who have lead the work here. M. B. Dry, now principal of a leading Farm-life School in the State, Cary, N. C., served as principal for twelve years; B. Y. Tyner, now occupying head of the Education Department of the State Normal, Fredericksburg, Va., served three years as principal, with J. G. Carroll, associate. Mr. Carroll, now filling a chair of mathematics, Wake Forest College, N. C., then served seven years individually.

These are all men of the highest type of Christian manhood. Scholarly, capable, efficient, thoroughly in love with their work, they have attained a high degree of success in their profession.

Miss Patty Marks, of Albermarle, N. C., graduate of Meredith College and a lady of fine Christian character, took charge of the work in the fall of 1918.

In the Fall of 1919, C. M. Beach, a school man of wide and successful experience in denominational school work, became principal of the school. Under his wise direction the school enjoyed a steady growth in efficiency, patronage and equipment for four years.

Raised to College Rank

Soon after becoming head of The Wingate School as such, Mr. Beach, reading the signs of the times, saw that in order to survive and render a greater service the school must advance its curriculum to junior college standard. This matter was discussed in 1921 with denominational leaders and suggested to several neighboring associations, but no definite action was taken. The following year public sentiment began to crystallize around the junior college idea, and the Trustees, anxious to serve the best interest of the State, took unanimous action at their meeting in May in favor of advancing The Wingate School to a full junior college.

Following this action, plans were pushed rapidly for securing authority and instruction to this end from the Baptist State

Convention. The unanimous endorsement of the Board of Education of the Convention was first secured, then the approval of the plan was voted by the Convention as a whole. The Trustees, on this authority, went immediately to work, preparing and pushing plans for this advanced work to begin at the opening of the session of 1923-24. The interior of the administration building was rearranged to fit in with college organization of class work; high school desks were replaced by individual desk chairs, thirty to each room; a science laboratory was fully equipped with individual desks, lockers, gas plant, apparatus, chemicals, etc.; the library and reading room were enlarged; a central heating plant was installed to furnish hot water heat to all buildings except the boy's dormitory, etc.

Mr. Beach, who, as principal, had done perhaps more than anyone else to raise the school to efficiency and then to college rank, was elected as first president of Wingate Junior College, the new name of the advanced school. So with the opening of the session of 1923-24 the Wingate School ceased to be, and the Wingate Junior College, youngest child of the Baptist State Convention, was given birth. A strong faculty had been secured by the Trustees, who expressed their conviction that the most important task for them was to secure a strong, capable, and consecrated teaching staff at any cost.

The initial session of the college has been more successful than was even anticipated, and the need for the advanced curriculum is seen in the decreased enrollment in the eighth and ninth grades, and the increased enrollment in the higher grades of the school, including the college work. In the high school department a total of 169 have been enrolled. In the college department alone 55 have been enrolled in the freshman class, and four in the sophomore or graduating class. Perhaps no college in the State has had such an encouraging opening the first year. These encouraging signs augur well for the future of Wingate Junior College in its purpose to provide standard educational advantages, in a Christian environment, for young men and young women of the Carolinas, and especially the Piedmont section of the Carolinas.

The aim of the school is to give in addition to the splendid high school course, which is accredited by the State Department of Education, two years of standard college work which shall be equal to the two corresponding years in any of our standard colleges. The College does not pretend to do more than two years of college work, but it does claim to do these two and do them well.

Mr. Beach, the first president, under whom the high school was advanced to the accredited list and under whose administration the college was born and nurtured successfully through its first year, found it necessary to give up some of his responsibility and retire to a less strenuous life. He, therefore, offered his resignation in the Spring of 1924, to take effect with the close of the session of 1923-24. J. Bascom Huff, a school man of wide and successful experience, and for the past year Professor of English at Carson-Newman College, Tenn., was elected to take his place. For a number of years Mr. Huff was head of the English department of Mars Hill College, in which position he won unusual distinction. He has had three years of graduate work at the University of N. C., where he was a professor of English in 1922-23. He came to Wingate the first of June to take up the administrative duties of President.

II. ADMINISTRATION

Board of Trustees

Term Expires January 1, 1930

Rev. L. R. Pruett ---------- Charlotte, N. C.
E. J. Britt ---------- Lumberton, N. C.
W. H. Weatherspoon ---------- Laurinburg, N. C.
Rev. A. C. Davis ---------- Marshville, N. C.
G. M. Stewart ---------- Wingate, N. C.

Term Expires January 1, 1928

Hon. T. D. Maness ---------- Concord, N. C.
Dr. C. H. Durham ---------- Lumberton, N. C.
Dr. W. R. Burrell ---------- Monroe, N. C.
J. N. Edwards ---------- Marshville, N. C.
K. W. Ashcraft ---------- Wadesboro, N. C.

Term Expires January 1, 1926

D. F. Fink ---------- Charlotte, N. C.
Rev. R. E. Powell ---------- Marshville, N. C.
A. D. Griffin ---------- Peachland, N. C.
Rev. J. E. Hoyle ---------- Wingate, N. C.
J. E. Sustare ---------- Matthews, N. C.

Officers of Board of Trustees

Rev. J. E. Hoyle, *President* ---------- Wingate, N. C.
J. N. Edwards, *Secretary* ---------- Marshville, N. C.
G. M. Stewart, *Treasurer* ---------- Wingate, N. C.

Executive Committee

Rev. J. E. Hoyle, *Chairman,* Wingate

Dr. W. R. Burrell — Rev. R. E. Powell
J. N. Edwards — G. M. Stewart

OFFICERS OF ADMINISTRATION

J. Bascom Huff, *President*

C. M. Beach, *Principal High School*

Mrs. F. O. Richardson, *Dean of Women*

Claude Stephenson, *Dean of Music*

Carl E. Lancaster, *Coach*

R. L. Poplin, *Bursar*

Rosa Futrell, *Librarian*

Fay Little, *Secretary to President*

J. Edwin Hoyle, *College Pastor*

Allie Staton, *Matron and Dietitian*

Dr. J. W. Neal, *School Physician*

C. A. Thomas, *Supervisor of Buildings and Grounds*

COMMITTEES OF FACULTY

Classification—Mr. Beach, Mr. Burris, Miss Allen.

Discipline—Mr. Poplin, Mr. Lancaster, Miss Allen, Mrs. Richardson, Miss Stephenson.

Athletics—Mr. Lancaster, Mr. Blackwell, Miss Futrell, Miss Ervin.

Library—Miss Futrell, Miss Cox, Mr. Kelley.
Social—Mr. Burris, Miss Stephenson, Mrs. Beach.

College Publications—Mr. Kelley, Miss Carroll, Mr. Blackwell.

Religious Activities—Mr. Beach, Miss Cox, Miss Carroll.

Buildings and Grounds—Mr. Poplin, Mrs. Beach, Miss Irvin, Mr. Blackwell.

FACULTY

J. BASCOM HUFF, M. A.

President

A. B., Wake Forest College, 1903; M. A., University N. C., 1904; Principal Dothen High School, Dothen, Ala., 1904-1906; Principal Wilmington High School, Wilmington, N. C., 1906-1909; Dean, Head of Department of English, and director of summer school, Mars Hill College 1910-1922; Graduate student, University of North Carolina, 1915-1916 and 1923; Instructor University of N. C., 1923; Head Department of English, Dean of Freshmen, and Director of summer school, Carson-Newman College, Tenn., 1923-24; Professor of English and director of summer school Cullowhee Normal School three summers; President and Professor of English, Wingate Junior College, 1924.

C. M. BEACH, M. A.

Principal

PHILOSOPHY AND RELIGIOUS EDUCATION

B. A., and M. A., Wake Forest College 1902; Principal of Dell School 1902-1914; Principal Leakville-Spray Institute 1914-1916; Superintendent of Schools, Spray, N. C., 1916-1919; Principal Wingate School 1919-1923; President of Wingate Junior College 1923-24; Principal H. S. Department Wingate Junior College 1924.

C. C. BURRIS, B. A.

LATIN, LANGUAGE AND LITERATURE

B. A., Wake Forest College 1917; Teacher Hoke County Schools 1917-1918; Principal Ansonville School 1918-1919; Teacher of Latin The Wingate School 1920-1923; Professor of Latin, Wingate Junior College 1923.

R. LESTER POPLIN, B. A.

SCIENCE

B. A., Wake Forest College 1922; Teacher of Science The Wingate School 1922-1923; Professor of Science, Wingate Junior College 1923.

W. O. KELLEY, M. A.

HISTORY AND EDUCATION

B. A., Wake Forest College 1922; M. A., Wake Forest College 1923; Professor of Education, Wingate Junior College 1923; Professor of History 1924.

CARL E. LANCASTER, B. S.

COACH OF ATHLETICS; SOCIOLOGY

B. S., Mercer University 1922; Summer School Diploma University of Georgia 1922; Professor of English, Wingate Junior College 1923; Professor of Sociology 1924.

R. C. BLACKWELL, B. A.

HIGHER MATHEMATICS

B. A., Furman University 1924; Professor of Higher Mathematics, Wingate Junior College 1924.

BERTHA L. CARROLL, B. A.
ENGLISH

B. A., Meredith College 1913; 1913-1916, Lady Principal of Round Hill Academy; 1916-1920, Corresponding Secretary and Treasurer of W. M. U. of North Carolina; 1920-1923, Lady Principal Watauga Academy, Butler, Tenn.; Summers of 1922-1923 Dean of Women Wake Forest College Summer School; 1923-24 Graduate Work at Cornell University for M. A. degree in August; 1924 Professor of English, Wingate Junior College.

JESSIE ALLEN, B. A.
FRENCH AND GERMAN

B. A., Meredith College 1923; Professor of French, Wingate Junior College 1933.

MRS. C. M. BEACH
ALGEBRA

North Carolina College for Women; Teacher of Algebra, The Wingate School 1921-1923; Teacher of Algebra, The Wingate Junior College 1923.

CLAUDE STEPHENSON, B. A.
Dean of Music
VOICE

B. A., Chowan College, and Diploma in Voice; Graduate Student Columbia University; Pupil of Dan Beddoe summers 1917 and 1918; Cincinnati Conservatory of Music 1922-1923 under Dan Beddoe; Head of Voice Department Chowan College 1919-1922; Dean of Music, Wingate Junior College 1923.

JOSCELYN COX, *Diploma in Music*
PIANO

Graduate of Meredith College in Pipe Organ 1923; Teacher Piano, Wingate Junior College 1923.

VERA ERVIN, B. M.
PIANO

B. M., North Carolina College for Women 1923; Teacher Piano, Wingate Junior College 1923.

ROSA FUTRELL, B. S.
LIBRARIAN

B. S., Chowan College 1914; Student Columbia University (Summer Session) 1920; Teacher of History in Liberty-Piedmont Institute 1917-1921; Teacher of History in the Wadesboro High School 1921-1922; Teacher of History and English, The Wingate School 1922-1923; Professor of History, Wingate Junior College 1923; Member American Historical Association; Librarian, Wingate Junior College 1924.

MRS. F. O. RICHARDSON, B. A.
Dean of Women
HIGH SCHOOL ENGLISH

B. A., Chowan College.

SCHOOL TERMS

The school year is divided into two terms of approximately equal length, the fall semester lasting until the Christmas holidays, and the spring semester lasting until commencement. Students with proper credits may enter at the beginning of either semester, but are urged to matriculate at the opening of the semester, as absences will be counted from the first regular recitation.

MATRICULATION

Every student in either the high school or college department is required to fill out a matriculation card, giving necessary information about himself needed for permanent records, and pledging himself to cheerful obedience of the regulations of the College. After filling out the matriculation card, the student will present it, together with the matriculation fee, to the bursar in exchange for his official receipt. The student will then present this receipt to the classification committee, who in return will give endorsed class cards for each subject to be pursued. No student is allowed to attend any class without first presenting this card to the instructor in charge.

ENTRANCE REQUIREMENTS

High School

Students coming to us with approved credits from other accredited high schools will be given full credit for the work covered. A transcript of such work should precede or accompany the student here.

College

Before being admitted to the college department, a student must be at least fifteen years of age, and show evidence of good moral character. By action of the faculty, a student under fifteen years of age may be admitted in rare cases.

For admission to the Freshman college class without exam-

ination, an applicant must present a minimum of fifteen units of high school work done in a high school accredited by the State Department of Education. All certificates should be filed with the President not later than August 1 of the year in which the student wishes to enter. Graduates of the high school department of Wingate Junior College are accepted in the college department without such certificates.

Candidates presenting fifteen units of work from a non-accredited high school are required to stand an examination before they are admitted to the Freshman class. Any student not presenting a certificate will be required to stand an entrance examination before being admitted to the college. Students presenting fifteen units of work from an accredited school, but deficient in some of the college entrance requirement, will be allowed to remove the same by the beginning of his Sophomore year.

PRESCRIBED WORK

The following units are required for entrance to the college department: English, 3; Algebra, 2; Geometry, 1; Foreign Language, *2 or 3; History, 2 units and Science 1, or History 1 unit and Science 2; Bible, 1. The remainder may be taken from the following subjects accepted for admission:

MATHEMATICS

Algebra to Quadratics----------1 unit
Algebra—Quadratics, Ratio, Proportion, Variation, Progressions, Graphs, and Binominal Theorem------1 unit
Plane Geometry, five books----------1 unit

ENGLISH

Higher English Grammar and Grammatical Analysis--1 unit
Composition and Rhetoric----------1 unit
Classics for Study and Reading----------1 or 2 units

HISTORY

Greek and Roman ---------- 1 unit
Medieval and Modern ---------- 1 unit
English ---------- 1 unit
American and Civics ---------- 1 unit

LATIN

Beginners' Latin ---------- 1 unit
Four Books of Caesar, or equivalent ---------- 1 unit
Six Orations of Cicero, or equivalent ---------- 1 unit
Six Books of Virgil ---------- 1 unit

MODERN LANGUAGES

French (2 years) ---------- 2 units
German (2 years) ---------- 2 units
Spanish (2 years) ---------- 2 units

SCIENCE

Physiology ---------- ½ unit
Botany with Laboratory ---------- 1 unit
Physical Geography ---------- ½ unit
General Science with Laboratory ---------- 1 unit
Physics with Laboratory ---------- 1 unit
Chemistry with Laboratory ---------- 1 unit
Biology with Laboratory ---------- 1 unit
Agriculture with Laboratory ---------- 1 unit
Domestic Science with Laboratory ---------- 1 unit

GREEK

Greek I: Grammar; Composition ---------- 1 unit
Greek II: Xenophon; Anabasis, I-IV ---------- 1 unit

BIBLE

Bible I ---------- 1 unit
Bible II ---------- 1 unit

NOTE: Students working towards a B. A. degree should take four years of Latin where possible. Those expecting to

pursue courses leading towards a B. S. degree may take two units in each of two foreign languages, either modern or classical.

* If the student elects Latin in High School, at least 3 units are required. Two units in any other one language will be accepted.

GRADUATION REQUIREMENTS

The following work is required of all students who would graduate from the institution:

High School Department

English	3 units
Mathematics	4 units
Bible	1 unit
Foreign Language †	3 or 2 units
History *	1 or 2 units
Science *	1 or 2 units
Electives	3 or 2 units
Total	16

Electives may be selected from the list of subjects accepted for admission, given above.

Suggested Course By Year for High School Department

Not more than five from each group.

FRESHMAN

Latin.
Arithmetic.
History.
Biology.
English.

SOPHOMORE

History
Algebra.
Latin.
Science.
Bible.
English.

JUNIOR

French.
English.
Algebra.
Latin.
Bible.

SENIOR

English.
Mathematics.
Physics.
French.
Latin.
History

* **A total of 3 units** in History and Science meets the graduation requirement. Two may be taken in History and one in Science, or two in Science and one in History.

† If a student elects Latin in High School, at least 3 units are required. **Two** units in any other language will meet the requirements for graduation.

College Department

Requirements leading to Diploma "Associate in Arts"

Requirements for graduation in the Wingate Junior College are thirty-two hours of work. No regular student may take less than twelve hours or more than eighteen hours of college work during any one session. Students satisfactorily completing the regular prescribed course will receive a junior college diploma.

COURSE I. LEADING TOWARD B. A. LETTERS

English	6 hours
Mathematics	3 hours
Latin	5 hours
French or German	3 hours
Bible	2 hours
History	3 hours
Chemistry	4 hours
Electives	6 hours
Total	32

COURSE II. LEADING TOWARD B. A. SPECIAL

English	6 hours
Mathematics	3 hours
Bible	2 hours
French or German	6 hours
Education	3 hours
History	3 hours
Science	4 hours
Electives	5 hours
Total	32

COURSE III. LEADING TOWARD DIPLOMA IN MUSIC

English	6 hours
French or German	6 hours
Bible	2 hours
Electives	6 hours
Total	20

These twenty hours of literary work are required in addition to music requirement as outlined under Piano or Voice.

CLASSIFICATION

Students are classified in conference with the classification committee of the faculty, and given class cards for each subject to be taken. Changes of any kind from the course mapped out by the classification committee may be made only by the permission of that committee. This applies to the dropping of courses as well as to changing from one course to another. Every student is expected to take at least fifteen hours of work per week; no one may take more than eighteen.

A student is classified according to the credits in the office and not according to the number of years spent in high school or college. The following is the basis of classification:

High School

FRESHMEN.—Graduates of the seventh grade examination are admitted to the Freshmen class.

SOPHOMORE.—A Freshman must have completed at least three units in an accredited school to be rated as a Sophomore.

JUNIORS.—A student must have completed seven units of work in an accredited school to be classed as a Junior.

SENIOR.—To be a member of the Senior class the student must have completed a minimum of eleven units in an accredited school.

College

FRESHMEN.—Graduates with fifteen units from an accredited high school are admitted to the Freshmen class without an examination. All others are required to stand an entrance examination.

SOPHOMORE.—To be rated as a college Sophomore, a student must have completed a minimum of fourteen hours of standard college work.

ADVANCED STANDING

Full credit will be given to students for work done in other standard institutions, provided the application for same is accompanied by a proper transcript of credit in detailed form, and by a certificate of honorable dismission from the other institution. But one year in residence will be required before a student will be awarded either a high school or college diploma.

WITHDRAWAL FROM COLLEGE

Students who find it necessary to leave school during the year should get approval from the President. Those having settled all bills with the college and obtained the approval of the President will be given a certificate of honorable dismission signed by the President and Bursar.

ABSENCES

The daily recitations are an important part of the student's work, and as such are duly emphasized by the college. Daily preparation is insisted upon, and grades on daily recitations are recorded by the instructors. These grades are averaged with grades on written quizzes, which together count about two-thirds towards the final grade.

Absences from the daily recitation are counted from the organization of classes. Excuses for class absences will be recognized only in necessary cases, and then only when the excuses are given by the President in advance, or in case of sickness, by the faculty member in charge of the respective dormitories, or by a physician's certificate. Such excuses, however, do not excuse the student from making up the class work missed with the individual instructors. Zeroes are given on such missed recitations until made up. Where a student misses as many as three recitations per month a special examination on the month's work will be given unless the work has been made up satisfactorily otherwise.

For each unexcused absence in the President's office at the end of each semester, a deduction of two per cent. from the final grade will be made before the reports are sent out. This is in addition to any deductions which may have been made by the instructors for absences not fully made up.

In addition to the above deductions on grades, deductions for absences, either excused or unexcused, are made from credits on courses in the college department as follows:

1. For absences totalling from fifteen to twenty-five per cent. of the recitations and laboratory periods a semester, twenty-five per cent.

2. For absences totalling from twenty-five to thirty-five per cent. of recitations and laboratory periods a semester, fifty per cent.

3. For absences totalling more than thirty-five per cent. of recitations and laboratory periods per semester, one hundred per cent. That is to say, no credit for the course will be given.

CHAPEL ABSENCES. All students are assigned regular chapel seats for the morning worship, and are required to attend every service. Students will be graded on their chapel attendance, which grades will be averaged in with the other grades to determine scholarship honors at commencement.

WRITTEN TESTS OR QUIZZES

Written quizzes may be given at the discretion of the instructors, but at least once each month a written test of all work covered since the last such test will be given. Grades on such quizzes will be averaged in with the recitation grades to form the daily average.

EXAMINATIONS

At the end of each semester final examinations are given on all the work covered during the entire semester. The minimum length of these examinations is one and one-half hours; the maximum length is three hours. The examination grades count

about one-third per cent. and the daily average grades about two-thirds per cent. in making up the final grades.

Special Examinations.—If for any reason, except illness, a student is necessarily absent from any regular semester examination, he may take the examination at a later date by paying a fee of $1.00 to the Bursar in exchange for his receipt, which must be presented to the instructor in charge before he shall give a special examination.

Take-over Examinations.—If a student in the high school department fails to make a passing grade on a subject, he may take a second examination on the subject on the following conditions:

1. If the daily grades were not sufficiently low to necessitate a repetition of the course.

2. If the student gets permission from the instructor in charge to take a second examination, after presenting evidence that a thorough review of the subject has been made.

3. A second examination may be taken only after paying a fee of $1.00 to the Bursar, and presenting receipt for the same to the instructor in charge.

Take-over Examinations (College Department).—If a student in the college department fails to make a passing grade on any subject, he may take a second examination by complying with regulation No. 3 above, provided that his original grade was not below 65 per cent. and provided further that he present evidence of having reviewed the subject thoroughly. These examinations may be taken at the next regular examination period, or at the opening of the fall term the following year. Students with such conditional failures should consult the instructor under whom the work was taken as to the advisability of taking a second examination. Failure on such examination means that the course must be taken again in class in order to get credit for it.

SYSTEM OF GRADING

Beginning with the session of 1924-25, Wingate will use a double standard of grading. The passing mark will be 70 per cent. for all subjects. However, in order to graduate from this institution, the student must make an average grade of 80 per cent. on all the subjects taken. These two standards might be termed the quantitative and the qualitative standards. This gives a student who is good on all but one or two subjects an opportunity to pass those subjects with low grades if such are necessary, but the low marks on these subjects must be counter-balanced by especially high grades on the other subjects in order to make an average of 80 per cent.

A grade of 65 is considered a condition which may be removed without a special examination if a grade of 75 is made the following semester.

REPORTS

Students are graded on a percentage basis with 100 as a maximum. Such grades reflect something of the progress and standing of the student in his classes and his general school attitude towards his work. The grades are not accurate, as no system of grading can be accurate until some more definite standard of measuring the progress of students is arrived at. However, they do give a general index to the work and progress of each student as measured on daily recitations, written and oral quizzes, examinations, and the personal opinion of the teacher as to the work accomplished.

Reports of the student's work and general progress, showing courses pursued and the grade made on each are sent to his parents or guardian at the end of each semester. The co-operation of all parents and guardians is desired in the common effort to lead the student into a fuller and more useful life.

RETURN PRIVILEGES

High school students who fail to pass on at least two subjects and college students who fail to make a passing grade on at least six hours of work will be debarred from registering

for the work of the next semester, unless by special action of the faculty. Others may return for regular work, fitting into the classification as previously outlined.

DISCIPLINE

The college community is just a big family, with faculty and students in close touch with each other. The few rules that are in force are not designed to work a hardship on anyone who comes here to work rather than to loaf, but are designed to help and protect the majority of the students from those who do not cheerfully join in with the spirit of the institution. Members of the faculty live with the students in each dormitory and co-operate with them in their school work and other activities. So close and friendly is the system of government that the students have repeatedly voted down the offer of student government. The entire administration of the institution is Christian, and each student is expected to conform to the standard of a Christian gentleman at all times. Students who are not willing to co-operate with the spirit of the institution will not be allowed to remain to corrupt the Christian college life and community. Student government will be granted just as soon as the students are willing to assume this responsibility.

Should there be a case, or cases, of cheating on a quiz or examination, the offender will be dealt with firmly by expulsion, or whatever may be determined by the faculty.

TEXTBOOKS

In order for a student to do his best work he must have, in most cases, an individual textbook for each subject taken. Orders for such books are make by the college book room upon the signed order of the student. Such orders will be taken by the instructor in charge of the course and turned over to the book room. When a student gives an order for a book he will be expected to take it when it comes, and *books are sold for cash only.*

CREDITS WITHHELD FOR DEBTS

The Board of Trustees have authorized the faculty to withhold credits for work done in the institution until all debts, including tuition, board, books, etc., have been settled in full with the Bursar, or other proper authority.

EXERCISE

Educators are coming to realize more and more that one of the first and most important functions of education is to develop a sound body. Health is a fundamental basis of happiness and, because of the inter-relation of body and mind, of intellectual development as well. Therefore every encouragemnt is given to participate in football, baseball, basketball, and tennis. But realizing that all the students are not reached by these sports, the college is inaugurating with the session of 1924-25 a systematic form of exercise that will reach every student in school. Calisthenics will be required of all boarding students, both girls and boys, who do not participate in the major sports, for three periods a week throughout the session. Grades on such work will be averaged in with other grades to determine honors at commencement.

EXPENSES

Literary Department

Tuition—High School----------$12.00 per Quarter
Fees—High School ----------$7.50 Fall Term
Fees—High School ----------$7.50 Spring Term
Tuition—College ----------$15.00 per Quarter
Fees—College ----------$12.50 Fall Term
Fees—College ----------$12.50 Spring Term

Music Department

PIANO

Tuition—First and Second Preparatory-----$8.00 per Quarter
Tuition—Third and Fourth Preparatory---$12.00 per Quarter
Tuition—College Department----------$15.00 per Quarter

VOICE

Tuition—Course A.....$12.50 per Quarter
Tuition—Course I and II.....$15.00 per Quater

Rent

Piano rent (Piano and Voice students).....$1.50 per Quarter
Furnished room, including lights, water and heat—
two occupants—each.....$8.50 per Quarter

Board

Table Board at actual cost, estimated.....$12.00 per Month

NECESSARY EXPENSES FOR SESSION

High School Department

Literary Tuition	$ 48.00
Room, Heat, Lights, etc.	34.00
Table Board (estimated)	108.00
Matriculation Fee (which includes athletic fee, medical fee, library fee, etc.)	15.00
Total Estimated Expenses	$205.00

College Department

Literary Tuition	$ 60.00
Room, Heat, Light, etc.	34.00
Table Board (estimated)	108.00
Matriculation Fee	25.00
Total Estimated Expenses	$227.00

The above are the estimated college expenses proper. Books, paper, clothing, etc., are not included in the college expenses. Parents can do much to keep their expenses low by limiting the amount of spending money for their sons and daughters.

Payments

The Trustees employ and pay teachers, fix all prices, and require the Bursar to carry out the following terms of payment:

Tuition and room rent for the quarter and fees for the term are payable before a student is registered in any class.

BOARD AND LODGING

Wingate has three well-equipped, well-furnished brick dormitories for students—two for young ladies, and one for young men. All dormitories have running water, baths, etc., and the two dormitories for young ladies are made more comfortable by the newly installed hot water heating system. Rooms may be secured also in private homes. Rooms in the dormitories rent for $8.50 per quarter for each occupant, which is less than $4.00 per month. This includes lights, water and heat.

All dormitory students are expected to board in the central dining hall, which is presided over by an experienced dietician. Good board is given to students at actual cost, which usually averages about $12.00 per month. Boys and girls eat at the same tables, but draw for their places about once each month. Members of the faculty act as hosts and hostesses of the various tables.

An advance board deposit of $15.00 is requierd of all boarding students, which amount will be credited on board at the end of the school year. Board bills must be paid promptly at the end of each month.

ROOM RESERVATIONS

Students occupying a room one session may retain the same room for the following session provided that they deposit with the Bursar, or other authorized person, $2.00 each before the beginning of the Spring term examinations. During the period of examinations, or any time before commencement, students not desiring their present room for the following year may reserve any other room not already reserved upon depositing $2.00 with the Bursar, or other authorized person. After commencement all rooms not already reserved as specified above will be open to new students as well as old, upon payment of the deposit. Such deposits will be credited on room rent for the first quarter. Rooms will not be held longer than

the second day after the opening of the session, unless by special previous arrangement. The above deposit of $2.00 is required of each applicant for a room. The college reserves the right to supply room-mates in rooms where there is only one occupant or one applicant.

GENERAL RULES GOVERNING OCCUPANTS OF THE DORMITORIES

All occupants are required to keep their rooms in order, and must pay for any damage to the building or to the furnishings.

The careless, ungenteel, rude, or vicious will not be retained unless they mend their ways. Card playing, gambling, etc., and the use of tobacco in any form in the building is forbidden. Other regulations for the common good as to quiet, order, and general conduct are enforced, largely by the common impulse of right ideals.

Hot and cold water and electric lights have been installed in each of these homes. Safety of the buildings, as well as safety of the students, demands that there shall be no tampering with the lighting system. No rearrangement of lights will be allowed without permission of the teacher in charge of the building.

Students will not be allowed to spend the night in town. Only three week-end visits will be allowed per term.

III. PHYSICAL EQUIPMENT

CAMPUS.—The college has about thirty acres of gently rolling ground. When present plans are brought to completion, this will make an unusually beautiful campus, as much of the land is wooded with oak and pine trees. The present campus has been much improved during the current session by the construction of walks, driveways, etc., and the erection of a beautiful arch, spanning the front entrance to the campus, a gift of the H. S. class of 1924.

ADMINISTRATION BUILDING.—The interior of the administration building was worked over in the Summer of 1923 to fit it for college organization of class work. It is commodious, well planned, and well furnished for all administrative purposes. It contains the President's office, Bursar's office, library, class rooms, laboratory, society halls, auditorium, etc. The class rooms are well lightel, well heated, and well equipped with individual chairs.

NEW DORMITORY.—This new home for girls was erected in the Summer of 1922. It is a three-story building, containing the central dining hall on the first floor, in addition to a reception room, Dean's office, etc. The rooms are well equipped with dressers, tables, double beds, etc., and have a total capacity of about fifty-five young ladies. There is running water on each floor of the building.

STEWART HOME.—This, the oldest of the dormitories, was constructed through the liberality of "Uncle" Marsh Stewart, in whose honor it is named. It is a brick structure, containing two stories and a basement, which was formerly used as a dining hall, and has a capacity for about fifty young ladies.

BOY'S DORMITORY.—This three-story brick dormitory was erected in the Summer of 1919 to meet a very pressing need.

It is an attractive home for boys, containing baths, lavoratories, etc. The rooms are equipped with chairs, dressers, tables, double beds, etc., and have a total capacity of some seventy-five boys.

PRESIDENT'S HOME.—A large two-story frame residence located on a prominent part of the campus is used as a home for the President. It has running water, bath rooms, etc.

CHURCH BUILDING.—Wingate students are especially fortunate in having one of the best equipped church and Sunday school buildings in this section of the State, on a lot adjoining the campus. It is new and of modern construction throughout. The church is not school property, but it was built for the benefit of the town and students alike, and the students and teachers take a leading part in the church and Sunday school work. This phase of work is stressed at Wingate, but no one is forced to attend religious services on Sunday.

LIBRARY.—The college library, while comparatively small, is well adapted to meet the needs of any student. The books have been selected with a view to their usefulness and interest in a junior college community.

During the year 1923-24 friends of the institution have contributed many valuable books, and the college has also purchased several hundred volumes. In all, the library made a total gain during the year 1923-24 of about 1,500 volumes. The collection at present includes some 2,100 well selected volumes, embracing standard encyclopedias, dictionaries, works of literature, history, biography, science, and the classics, and these are being added to constantly. Special reference books for each department of instruction in the college were added during the past year.

The reading room is supplied with the best current literature, including State and national daily papers, leading magazines, educational journals, religious papers, and college publications. The students are taught to use magazines through the Reader's Guide to Periodical Literature.

A trained librarian, with student assistants, is in charge, and the library is open during study hours, day and night. The Dewey System of classification is used. Library of Congress cards are also used in classification.

Under certain regulations, all students have use of the books and magazines.

Efforts are made to render the library a vital force in the life of the students by training their taste for the best literature and encouraging reading that will result in culture.

Dining Hall.—The central dining hall is on the first floor of the new dormitory. It is well equipped with tables, dining chairs, dishes, etc. adequate for all the boarding students. The boys and girls eat at the same tables, together with members of the faculty, who serve as hosts and hostesses. The kitchen and grocery room in the annex is sanitary and modern. An electric dish washer is the latest addition to the kitchen equipment.

Laboratory.—The science laboratory in the main building is equipped with individual desks, lockers, apparatus, gas jets, water faucets, etc. A new gas plant was installed in the Summer of 1923 in order to meet the needs of college classes. The department has an adequate supply of apparatus and chemicals for physics, chemistry, botany, and biology.

Society Halls.—The four active literary societies have two attractive society halls in the administration building, each equipped with pianos, banners, opera chairs, president's stand, etc.

Fire Escapes.—Steel fire escapes were placed on the three dormitories and the administration building in the Spring of 1924, affording adequate protection in case of fire.

Heating Plant.—In the Summer of 1923 a Warner-Webster heating plant was installed in the basement of the administration building. This furnishes hot water heat to the administration building and the two dormitories for girls. Stoves are used in the boys' dormitory.

Water System.—The college owns its own water system, which is adequate for all needs of the school except in unusually dry times. Water is furnished to the buildings from two deep bored wells in the campus. All the buildings have running water, baths, lavortories, etc.

Athletic Field.—The college has had a fair athletic field for the past year, but with the increasing interest in athletics, there was need for a new field which would accommodate all branches of outdoor athletics. The Trustees are meeting this need adequately. Already a new field has been marked off on the newly acquired land to the east of the school, where there is a natural bowl for an athletic field second to none. The necessary grading will be completed during the summer months and the field will be ready for the opening of the football season in the Fall of 1924.

The college does not have an indoor gymnasium. However, an old church building near the campus furnishes a splendid indoor court for basketball.

IV. THE COLLEGE ENVIRONMENT

Location.—Wingate is thirty miles east of Charlotte, on the main line of the Seaboard Railway between Atlanta and Richmond, and also on the Asheville-Charlotte-Wilmington Highway, Number 20, which is hard-surfaced between Wingate and Charlotte. Contracts have been let for a hard-surfaced road to the east. There is train and bus service to Monroe and Charlotte several times daily. These splendid railways and highways put Wingate in close touch with all parts of the Carolinas, both east and west, and north and south. A telephone system and a telegraph line also keep Wingate in close touch with the outside world.

College Community.—Wingate is only a village of a few hundred inhabitants. The college was not established in the town, but rather the town has grown up about the college. It is therefore in the midst of a splendid agricultural people of high ideals and untiring energy, who have the interest of the college deeply at heart. There are no industries or enterprises that would be detrimental to the development of noble characters and Christian lives.

While the village is small, it is large enough to supply all needs of the students, and Monroe, county seat of Union county, is only six miles to the west. Wingate has a bank, drug store, electric shoe shop, barber shop, etc., and a number of large stores. Mail is delivered at the dormitories three times daily. The village is well lighted at night by electricity.

Climate.—Wingate has a very mild temperature, being free from extremes or sudden changes of temperature. The freezes that come as far south as Winston-Salem and High Point seldom get as far south as Wingate. It is high and dry

without the extreme cold of the mountains; consequently the health of students is always good.

MORAL ENVIRONMENT.—Wingate offers no apology to anyone for being a Christian institution with Christian ideals. Its purpose is to develop body, mind, and soul by furnishing the best of instruction under moral and Christian influence. Otherwise it has little if any right to exist. No matter what intellectual endowment a student may possess, unless he has heart culture he cannot be much of an asset to the world's good.

Looking toward the development of such heart culture, each day's work is started with a chapel service, consisting of songs, prayers, Bible readings, talks, etc. On Sundays the students assemble voluntarily in the new church on a lot adjoining the campus for Sunday school and church worship. The church building contains five separate assembly halls and thirty class rooms. It is planned throughout for modern departmental Sunday school work. The location of the new bungalow pastorium on an adjoining lot puts the pastor in constant touch with the student body, while the splendid church equipment and the A-1 Sunday school give practical training in modern Sunday school work.

The four sections of the B. Y. P. U. maintain an A-1 standard throughout the whole school year, and offer unusual training in Christian service. These organizations, together with the Y. W. A. services and the mid-week prayer services conducted by the students in their respective dormitories, give assurance that a student shall be surrounded by a strong, wholesome, Christian atmosphere. Bible courses are also given in the college.

The town co-operates with the school in developing manly characters. Cigarettes cannot be sold in the corporate limits of the town. While neither the town nor the school is perfect, yet when compared with conditions elsewhere the college has an excellent and wholesome environment.

V. ORGANIZATIONS

Literary Societies.—Education in its broad sense is a vital part of the life process, and can hardly be defined in terms other than this. Clear thinking, intelligent expression, and organization of the mental content of the mind are fundamental life processes essential for success in any field. Therefore, training along these lines is an important part of the educational life at Wingate.

As a means to this end, there are four well organized and active literary societies in the college, the Gladstone and Philosophian for young men, and the O'Henry and McNeil for young ladies. The Gladstone and Philosophian Societies have programs consisting of debates, declamations, extemporaneous speeches, etc., in their respective halls on Thursday night of each week. The O'Henry and McNeill Societies have similar programs each Thursday afternoon. Every student is required to join one of these societies, and is expected to take an active part in the programs.

The librarian assists in the work of the societies by getting debate material weekly from the University Library. This material is accessible to all students. A society spirit prevades the whole school, and the programs are often very spirited. Keen but friendly rivalry exists between the societies, which is especially noticeable in joint programs and in commencement exercises for college honors. To stimulate further interest, several medals are offered annually for excellence in debate, oration, declamation, etc.

One society is not allowed to have more than three-fifths of the total membership of the two corresponding societies. Members who persistently refuse to abide by the rules and

regulations of their society may be expelled, with the approval of the faculty, and if expelled from society they are automatically expelled from college. Only regular students in the college may be active members of the literary societies.

Society Day, a Fall celebration of the four societies, is celebrated annually by public debates, orations, declamations, recitations, music, etc.

Sunday School Classes.—There are three well organized Sunday school classes of students, two for girls and one for boys, in the local Sunday school.

Y. W. A.—This organization of girls in the dormitory meets once each week for programs, etc. It has an important place in the religious life of the institution.

Volunteer Band.—The Volunteer Band is made up of students who are offering themselves as volunteers in the cause of the Master and of others who are interested in active Christian service.

B. Y. P. U.—There are four wide-awake B. Y. P. U. organizations in the school, and each has maintained the A-1 standard for the past four years. Interest is keen between the unions, each trying to maintain a higher standard than the others. Regular meetings are held each Sunday afternoon, and socials are held at least once a quarter. Courses in some phase of Christian service are given annually by the State B. Y. P. U. organization, and also by the College as part of its course of study.

"W" Club.—This club, made up of young men who have made the varsity team in some branch of athletics, was only organized in the Spring of 1924, but it promises to stimulate a lively interest in athletics. An athletic sweater was awarded this year by Coach Lancaster to the best all 'round athlete, as determined by the club itself. This honor for 1923-24 went to Frank Hallman, who made the varsity in football, basketball, and baseball.

College Chorus.—Soon after the opening of the school session the Dean of Music selects the best music talent of the college and organizes it into a college chorus or choir. It leads the singing in the daily chapel exercises and in other public exercises.

Classes.—All the classes of the school organize early in the year, electing their respective presidents, secretaries, treasurers, etc., and select class mottos, class colors, etc. Such organizations tend to foster not only class spirit but school spirit as well. A faculty member is usually elected as adviser to each of the classes.

Publications.—There is at present no periodical, other than the annual catalog, published by the college. However, it is planned to publish both a college newspaper and a college annual during the year 1924-25.

Boys' Club.—This, the youngest college organization, is made up of boys who pledge themselves to work for the betterment of the college along all lines. Meetings are held at intervals to discuss school problems and formulate plans for bettering college life.

VI. EDUCATIONAL AND SOCIAL FEATURES

Believing that education is a vital part of the life process, the College tries to introduce the students to many different phases of life that will be beneficial to them as they go out to take their places in the world of affairs, as well as afford them entertainment and instruction during their school days. To this end, entertainments and socials of various natures are given during the year, among which the following may be mentioned:

Lyceum Courses.—A five-number lyceum course is presented at intervals during the school year, which affords not only entertainment but instruction as well. The course for 1924-25 will be presented under the auspices of the Piedmont Bureau, of Asheville.

Society Day.—This annual celebration comes during the fall semester, and is participated in by all four of the literary societies. The program consists of debates, orations, declamations, recitations, music, etc., to which the public is invited. The Alumni are especially invited back on this home-coming occasion.

Recitals.—The department of music gives several private recitals during the year, to which the students are invited. Also a few public recitals are given during the Spring semester.

Operas.—A feast for music lovers is the annual opera presented by the glee club under the direction of the music faculty. "The Lass of Limerick Town," a comic opera in two acts, was given in the Spring of 1924.

Society Entertainments.—The literary societies give two annual receptions during the fall semester. The O'Henry and McNeill societies entertain in honor of the young men, and the

Gladstone and Philosophian societies entertain in honor of the young ladies.

Junior-Senior Banquet.—In the spring of each year the junior high school class gives a formal banquet in honor of the graduating high school class.

Socials.—Other socials, including those given by the B. P. P. U. organizations, and the annual picnic given to the graduating high school class by the faculty, afford ample social life for the students.

Athletic Contests.—Inter-school athletic contests are held at frequent intervals throughout the school year. With the opening of the new athletic field this fall, athletics will play an even greater part in the life of the institution.

Commencement.—The most important and interesting exercise of the year is the annual commencement. Four days are filled with interest, instruction, and entertainment.

Commencement Programme, 1924

May 2-5, 1924

Friday night: Annual play, "Willowdale."

Saturday, 2:30 P. M.: Class Day Exercises.

Saturday, 8:00 P. M.: Orations, Declamations, and Recitations.

Sunday, 11:00 A. M.: Commencement Sermon by Dr. J. W. McGlothlin.

Monday, 10:00-10:30 A. M.: Literary Address by Dr. W. L. Poteat, and graduation exercises.

Monday, 2:30 P. M.: Alumni Address by Professor Claude Gaddy.

Monday, 8:00 P. M.: Annual Play and Phi.-Glad. debate.

VII. ATHLETICS

Wingate, long backward in athletics and athletic contests, has rapidly come to the forefront in the last few years, for it is being realized that a school has a larger mission than simply to minister to the mental side of a student's life. One of the most important functions is to look after the physical development, the health, for health is a fundamental basis of happiness, and happiness seems to be the true end of living. Upon a sound body depends much of the spiritual and intellectual life of the individual. Wingate College seeks to administer to the development of the spiritual, the mental, and the physical, but because the physical is a basis for the other two, it should receive an important consideration.

An important aim of athletics is to minister to health, to self-preservation, and to this end all students are urged to take part in as many branches of athletics as possible. The aim of this institution is to have winning teams if possible, but not to have winning teams to the exclusion of the great majority of students from participating in athletics. Systematic calisthenics and other forms of exercise are required of all other students, both boys and girls, who do not take an active part in the major sports, for three periods a week.

With the coming of Coach Lancaster in the fall of 1923, and the introduction of football, athletics received a new boost. Wingate now has four major branches of the sports, football, baseball, basketball, and tennis, putting out teams in all these fields. Football, the youngest of the sports here, is already coming into popular favor, and is bringing Wingate to the forefront in athletics. Inter-school contests in football, basketball, and baseball are held frequently. All three varsity teams

are equipped with uniforms, etc., by the college. It is planned to have tennis contests with other schools beginning with the session 1924-25.

In order for a student to represent the school in any athletic contest, the following regulations have been made:

1. A college student must be taking at least 12 hours of work, and a high school student not less than three subjects.

2. A student in either the college or high school department must be making passing grades on an average of two-thirds of the work they are taking, based on all the preceding work of the school year up until the time of the athletic contest.

3. Demerits reveal something of the individual's attitude towards the regulations and spirit of the College. Therefore, a student who has a total of 21 demerits during any semester shall not be allowed to represent the College in any contest.

4. The letter "W", representing athletic varsity, will be awarded to those who have participated in enough varsity games to merit a letter, as determined by the athletic director. Stars are awarded for each successive year of varsity athletics.

VIII. SCHOLARSHIPS AND MEDALS

SMITH SCHOLARSHIP.—Through the kindness and liberality of L. C. Smith, an alumni of the institution, the College in its second year is able to offer to some struggling and worthy young man a scholarship for the session of 1924-25. Applications for such scholarship should be addressed to the President. The donor requests that the scholarship be awarded to some young man who could not otherwise attend college.

Medals and Prizes

The following medals and prizes are offered to students:

1. A five-dollar gold piece is awarded at the close of the session to the best all round student.

2. A medal is offered by the Stieff Piano Co., Charlotte, for the best music student.

3. The W. J. Rudge Company, of Monroe, offers a gold medal to the best orator.

4. Mr. R. L. Pruette, Wadesboro, N. C., offers a gold medal to the best debater.

5. A gold medal is also offered by the Gladstone and Philosophian Societies to the best declaimer.

6. The O'Henry and McNeill Societies offer a gold medal to the best reciter.

7. As an incentive to work, the Gladstone and Philosophian Societies offer two medals each for improvement in debate, one

each in the College department and one each in the H. S. department.

8. Mr. W. C. Sanders, of Monroe, offers annually, the O. M. Sanders Essay Medal, for the best essay on some assigned subject. This contest is open to all students in the school who attend the whole year and who average 90 on all their regular work. The points on which the essays are to be judged will be named by the teacher of English.

9. A five-dollar gold piece is offered by Dr. W. R. Burrell, of Monroe, for the best all round scholarship in the Senior class.

10. A five-dollar gold piece is offered by Dr. W. R. Burrell, of Monroe, for the best all round scholarship in the Junior class.

IX. MISCELLANEOUS

TO THE PARENTS

Students should not be allowed to run accounts at the store, and the school will advise merchants not to charge accounts unless parents order it.

Extravagance is one of the great sins of the age. Assist us to train against this evil by limiting the spending money of your boy and girl.

Be absolutely frank with us in regard to your children, as we shall be frank with you. We are working to the same great end of inspiring and training your child. Let us be mutually helpful in the task.

Frequent week-end visiting will not be allowed. All permissions for such visits must be written directly to one of the deans. Not more than three such visits per term will be allowed, except on account of serious sickness or death in the family. The dean of women and the professor in charge of the boys' dormitory will enforce this regulation strictly.

Do not expect your boy or girl to be excused from recitations for week-end visits. Special examinations will be given to all students who are absent from more than three recitations in any one month.

One dollar will be charged for each special or take-over examination. This amount will go to the library fund of the school.

Do not ask that your son or daughter be allowed to do anything forbidden by the rules of the College. There are no special-privilege classes here.

All students who through persistent neglect of duty and through repeated betrayal of trust reposed in them show that they do not enter into the spirit of the institution will be re-

moved from the student body. In no other way can the standard of the College be maintained and its object accomplished.

Dentistry, dressmaking and general shopping, as far as possible, should be attended to before coming to school.

Do not send requests or instructions to the President through the student. It will save time and misunderstandings if you will write direct to the President. No permission will be recognized unless sent direct to the President. Bear this in mind when your son or daughter writes for special permission, and mail your wishes to the proper authority.

We feel sure that the patrons will see that all of these regulations are for no other purpose than to guarantee to them the very best results from their investment with us. We, therefore, expect the heartiest co-operation in the enforcement of these regulations.

Books at our book room are sold for cash only. Please furnish your son or daughter with funds to purchase necessary books.

WHAT STUDENTS SHOULD BRING

The rooms in the dormitories are furnished with double beds, dressers, tables, etc., but not with linens. Each student, therefore, should bring at least a change of bed linen, sufficient cover, towels, pillows, table covers, etc.

THE RELATIONS OF TEACHER AND PUPILS

Every member of the faculty for this year is a consecrated Christian, who is anxious to instill into the lives of boys and girls those principles which make life worth living. They are well prepared for the careful instruction of those in their respective departments. The motto: "Individual attention and personal helpfulness," will be carried out in all departments of the school as far as practicable.

The girls will be under the personal supervision of the lady members of the faculty. and will have the warm sympathy and care that is prevalent in home life.

Only necessary communications between the boys and girls will be allowed, and the tendency to neglect duty for the social pleasures which sometimes exist in co-educational schools will be carefully restricted.

Few set rules are made. Kindness, help, and firmness on the part of the teachers, and obedience, courtesy, and respect on the part of the students largely obviate the institution of a great many of the sterner things known as law.

Boys and girls will find that they have sympathetic helpers in the school room, on the athletic field, in the society halls, and, in fact, in every phase of school life, in the teachers of the school. They will at all times be ready to share a joy or a sorrow with you. *Sympathy, helpfulness* and *fellowship* are the watchwords. "A sound body, a well-trained mind and a true, noble character for each student," is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go. "A tree is known by its fruit; a school by its results."

Regulations

The following regulations are given in order that patrons may know the line along which discipline will be exercised:

1. Students must get permission from the President or Dean of Women to leave the village more than a mile, or to be away from their boarding place after dark.
2. Smoking or using profane language in or around the school buildings is not tolerated.
3. Card playing in any form, dice playing, gambling, drinking, etc., is considered harmful to students and is forbidden.
4. All students are required to join one of the literary societies.
5. Loafing around the depot or in the stores at any time is forbidden.
6. All boarding students will be responsible to the school management for their conduct out of school as well as at the school buildings.
7. All students are held responsible for damage to school property.

8. No student will be allowed to graduate from the institution who is in arrears with the school on any kind of accounts, and credit for work done by under-graduates will be withheld until all accounts with the college have been settled.

9. No boarding student is allowed to keep a car at school, as it is too great a temptation to waste time and to break the school regulations.

10. No student may neglect any school duty for week-end visits.

Students who represent the school in any public function must make passing grades on at least two-thirds of their work based on all the preceding work of the year; and must show a respectful attitude toward school regulations.

TO YOUNG MEN AND YOUNG WOMEN

Training has always been necessary before a person could pursue successfully his course in life. It has ever been the background of success, but in the present age those who are satisfied with the mediocre attainments in life must be prepared for the work they perform. Otherwise they become mere tools in the hands of the trained man.

The demands for men and women of character is not decreasing. As the problems of life increase, the call for character comes stronger. A collection of facts does not guarantee character, but this training must be stabilized by and anchored in the principles of "The Great Teacher of Nazareth."

If you, young man or young woman, are dissatisfied with your present attainments and you yearn for broader spheres of service in life, remember that you have been given the power to overcome all obstacles and achieve success if you are willing to pay the price in determined will and honest effort. At Wingate we are ready to give you an encouraging word and a helping hand.

Our aim is to surround you with an environment which inspires, and to give you the training which prepares for the greatest and the best achievement. If you are interested, let us hear from you and aid you in making arrangements.

X. DEPARTMENTS OF INSTRUCTION

ENGLISH

MISS CARROLL
MR. LANCASTER
MRS. RICHARDSON

High School Department

Credit 3 units

The chief object of the course in English is to teach the fundamentals of English Grammar and Rhetoric, to give frequent practice in composition and to develop a keen appreciation of the masterpieces of English Literature. To this end the following courses are offered:

Course I.—Composition, Literature and Grammar Review. Five periods a week (Reed and Kellog). Literature for study: Evangeline, Courtship of Miles Standish, and Legend of Sleepy Hollow. For supplementary reading: Romeo and Juliet, Silas Marner.

Course II.—Composition and Literature. Five periods a week. Brooks' Composition. Literature for study: The Great Stone Face, Sohrab and Rustum, Ancient Mariner. For reading: Treasure Island, Ruth and Esther, Tom Brown's School Days, Merchant of Venice.

Course III.—Composition and Literature. Five periods a week. Claxton and McGinniss, Effective English. Literature for study: Julius Caesar, Macaulay's Life of Johnson, Tennyson's Coming of Arthur, Palgrave's Golden Treasury of Songs and Lyrics, As You Like It. For reading: Selections from Poe's Prose Tales, Ivanhoe, Tale of Two Cities.

Course IV.—Literature and Composition. Five periods a week. Brooks and Hubbard's Composition-Rhetoric, Part II.

Literature for study: Macbeth, Milton's Minor Poems, Washington's Farewell Address, The De Coverley Papers, Burke's Speech on Conciliation. For reading: David Copperfield, Pride and Prejudice, etc.

College Department

Course I.—Rhetoric and Composition. Three hours a week for the entire year. Required of Freshmen.

Study of prose selection with emphasis on organization of material. Frequent oral compositions and written themes. Study of selected masterpieces of literature. Individual criticism and interviews.

Course II.—Literature and Composition. Three hours a week throughout the year. Required of Sophomores.

A survey course in English Literature. Careful reading of poetry and prose selections. A study of the development of various poetic and prose types of English literature down to the beginning of the twentieth century. The course is conducted by lectures and a critical study of selected masterpieces. Frequent themes.

MATHEMATICS

PROFESSOR BLACKWELL
MRS. BEACH

Aims.—Higher mathematics cannot be longer justified for its prominent place in the curriculum merely from its practical or utilitarian value. Neither can it be justified alone through some uncanny, unexplainable, formal mental-discipline value. Mathematics, however, does deserve an important place in the curriculum when all of its values are combined. The aims of this department in teaching Mathematics are: (1) Cultural, meaning thereby a deeper appreciation of the beauty of geometrical forms in nature, art, and industry; of understanding the relations of quantity and space as a means of understanding our environment and the progress of civilization in science, industry,

and philosophy; love of the true rather than the false; (2) Disciplinary, understanding it to mean the acquisition of mental habits, methods of attack, ideals, idea of relationship, etc., which can be transferred over into other fields of activity; (3) Practical, meaning by that the direct or immediate use in life of some fact, method or process learned in mathematics. These three overlapping aims will be kept constantly in mind. As a means of realizing these aims, the work of all mathematics should be co-ordinated in such a way as to show the unity of the whole subject.

High School Department

Course I.—Arithmetic. Milne's Standard. Required of all Freshmen in high school. Five periods a week throughout the year. 1 unit.

Course II.—Algebra. Required of all Sophomores in high school. Five periods a week throughout the year. 1 unit.

Course III.—Algebra. H. S. Algebra completed. Required of Juniors in high school. Five periods a week throughout the year. 1 unit.

Course IV.—Plane Geometry. A thorough study of the five books of Plane Geometry through a reasoning process—not an acquisition of facts through memory. The subject will be vitalized in the life of the student, as far as possible, through original exercises, special studies, etc. Five periods a week throughout the year. 1 unit.

College Department

Course I.—Algebra, Solid Geometry, and Trigonometry. This course corresponds to the first year course in the standard senior colleges of the State, and is open only to those who have completed two years of work in Algebra and one year of work in Plane Geometry. The aims enumerated above will be kept in mind throughout the course. In agreement with the best

practice and theory, this course has been shortened to three hours per week.

Fall term: College Algebra.

Spring term: Solid Geometry; Plane and Spherical Trigonometry.

An attempt will be made to relate each of the above courses, and the whole to a richer understanding of the universe in which we live.

HISTORY

PROFESSOR KELLEY
MISS FUTRELL

It is the aim of this department to give the student a sympathetic background to the present day political, social, and economic life and an appreciation of the development of modern institutions. The practical worth of the subject is established by its intimate correlation with art and current events. Throughout the course, emphasis is placed on historical documents, map drawing, notes and reports of collateral readings.

High School Department

Course I.—Ancient History. A thorough course in the history of the ancient world from the earliest times to about 800 A. D. Recommended for the first year high school students. Five periods a week throughout the year. 1 unit.

Text: West's Ancient World (Revised Edition.)

Course II.—English History. A general advancement of English History from prehistoric times to the present. 1 unit.

Course III.—European History. A course in the progress of civilization from about 800 A. D. to the present time.

Texts: West's Modern World, current magazines, loose-leaf note books. 1 unit.

Course IV.—American History and Civics. A survey of the colonial period with special emphasis upon American ideals and institutions. Close study is given to the critical period, the founding of the national government, westward expansion, and the problems and movements of the nineteenth century. The Civics course will aim to teach the pupils their civic responsibilities as well as their civic opportunities.

Texts: Muzzy's American History, current magazines, loose-leaf note books. 1 unit.

College Department

Course I.—History of Western Europe. Fall term. Three hours a week. This course consists of a study of the history of Western Europe from the fall of Rome to 1815. Emphasis is placed upon the principal institutions of the Middle Ages: e. g. feudalism, the Church and the Medieval empire, and upon the Renaissance movement and the Protestant Revolt.

Course II.—Recent European History. Spring term. Three hours a week. This course traces the history of Western Europe from 1815 to the present time, including the conflict of liberalism and reaction following the French Revolution, the growth of democracy, the development of nationalism, then national imperialism, and the great world conflict of 1914. Prerequisite, Course I.

Course III.—English History. Fall term. Three hours a week. This course is a survey of English history, including a study of the influence of the early invasions, rise of English constitutional government and the growth of cabinet and party system, the industrial revolution, and the expansion of the British Empire.

Course IV.—American History. Spring term. Three hours a week. In this course special emphasis is placed on the period since 1783. It presents a survey of the colonial period, the critical period, growth of sectional interest, westward expansion, disunion, and recent problems of industrial, social and territorial expansion.

SOCIOLOGY

PROFESSOR LANCASTER

Course I.—Introductory Sociology. Three hours a week fall term. A general course dealing with the nature, scope, purpose, and method of sociology; problems of the family, immigration, poverty, pauperism, and crime. Course limited to college Sophomores.

Course II.—Principles of Sociology. Three hours a week spring term. A study of the fundamental social principles, with class discussions, and reports on assigned readings, followed by a consideration of special problems of social reform. Course limited to college Sophomores.

LATIN

PROFESSOR BURRIS

It will be the aim of this department to lead the student to an accurate knowledge of the Latin Grammar, to invest him with the ability to translate the language fluently, and to give a comprehensive survey of Roman history and literature. Special attention is given to form, syntax, and style, together with a careful study in derivation.

High School Department

Course I.—Grammar. Scott; First Latin Lessons. 1 unit.

Course II.—Sandford and Scott; Junior Latin Reader. 1 unit.

Course III.—Bennett's Latin Prose II. Sandford and Scott; Third Latin Book. Construction emphasized. 1 unit.

Course IV.—Virgil's Æneid. Six books. Bennett's Latin Prose III. 1 unit.

College Department

Course IV or Course A (College).—Virgil. Æneid's Grammar and Composition. May be counted toward college diploma only when taken by students who have offered three or more

units in Foreign Languagese on entrance requirements. Five hours per week througout the year.

Course I.—Livy-Selections. Fall term. Cicero's Letters; study of Cicero's life and Roman history. First nine weeks of Spring term. Horace, Odes and Epodes. Second nine weeks of Spring term.

This course is prescribed for Associate in Arts (Letters). No student will be allowed to remain in this course if it becomes evident that he cannot successfully do the work.

Composition and Grammar: Mierow's Latin Syntax; Gildersleeve-Lodge, Latin Composition, Part I; Bennett's Grammar; original exercises. Five hours per week throughout the year.

GREEK

PROFESSOR BURRIS

Course A.—Elementary Greek. Five hours weekly. Greek Grammar and one book of Xenophon's Anabasis. May be counted for credit only when taken in college by students who have offered four units of Language on entrance requirements.

GERMAN

MISS ALLEN

German I.—This course is intended to give students an opportunity to begin a study of German and to acquire a practical knowledge of the language. (Open to college students only.) Three hours a week throughout the year.

Synopsis of course: Grammar, prose composition, drill in phonetics, reading of short stories and plays by modern writers, conversation, dictation, etc.

Texts will be selected from the following: Zinnecker, Deutsch fur Aufauger; Ballard and Krause, Short Stories for Oral German; Muller and Wenckebach, Cluck Auf; Storm, Immensee; Wilhelme, Einer Muss Heiraten; Arnold, Fritz auf Ferien; Thomas, Practical German Grammar.

German II.—Open to students who have completed one year of German.

Synopsis of course: Careful drill in phonetics, and practice in prose composition, and conversation. Themes in simple German are based on the texts read.

Texts for class study: Heyse, L'Arrabiata, or Das Madschen Von Treppi; Allen, Vier Deutsche Lustpiele; Hatfield, German Lyrics and Ballads; Wildenbruch, Das Elde Blut; Frietag, Die Journalisten.

Three hours a week throughout the year.

FRENCH

MISS ALLEN

French III.—First year French. Five periods a week throughout the year.

Synopsis of course: Careful drill in phonetics, and practice in easy conversational idioms, a thorough study of grammar, including the essentials of syntax with the mastery of the more common irregular verbs; the reading of 200 to 300 pages of graduated texts; drill in writing from dictation, easy French sentences.

Texts: Fraser and Squair's New French Grammar; Meras et Roth, Petit Contes de France; Guerber, Contes et Legendes; Mairet, La Tache du Petit Pierre; Ballard, Stories for Oral French.

French IV.—Second year French. Five periods a week throughout the year.

Synopsis of course: Grammar continued, exercises in composition, and conversation.

Texts: Bruce's Grammaire Francais; La biche et Martin, Le Voyage de M. Perrichon; Augier, Le Gendre de M. Poirier; George Sand, Merimee, Colomba.

French CI.—This course is open to students who offer two units of French for entrance. Three hours a week throughout the year.

Synopsis of course: French prose of the Nineteenth Century, Advanced Grammar and composition, conversation, resumes oral and written of the texts read.

The course will include a general survey of the history of French literature, with special emphasis upon the Eighteenth and Nineteenth Century literature. The works of representative novelists and dramatists of the Nineteenth Century will be studied.

French CII.—French drama of the Seventeenth Century. This course is open to those who have completed course CI. Three hours a week throughout the year.

Synopsis of course: Lectures on the earlier French drama and the institutions which have determined the development of the classic drama.

Texts: Hotel de Rambouillet, Academie Francaise; Corneille will be studied in Le Cid, Horace, Polyeucte; Moliere will be studied in Le Bourgeois Gentilhomme, Les Precieuses Ridicules, Le Tartuffe or Le Misanthrope L'Avare; Racine in Athalie, Andromaque.

SCIENCE

PROFESSOR POPLIN

The importance and need of Science is being realized more and more. This department has been designed with the thought of meeting the needs of:

1. Health.—It is important that the sick be healed, but it is still more important that sickness be prevented. This purpose is chiefly realized through Science.

2. Citizenship.—The purpose of Science is to establish and teach the truth about the phenomena of the world. An earnest endeavor will be made to develop some sound methods of reasoning about the problems of life. The importance of Science and scientific research, to the world at large, will also be emphasized.

3. Vocation.—The student will be aided in choosing the proper vocation by giving him a more intelligent idea of the world and its parts. In addition to this, Science contains a great realm of unexplored fields of activity. Here the student will be given training which will be of practical value to him in this field should he choose this for his work.

High School Department

Course I.—Elementary Biology. This course has as its purpose the arousing of interest in Science and scientific investigation. Hence there will be an interesting study of living things with the view of discovering such ideas as the way each individual preserves its life, the relationships between the different organisms, and man's power to control the activities of the plants and animals. All eighth and ninth grade pupils can take this course. Five 45-minute periods per week throughout the year and two hours laboratory. 1 unit.

Course III.—Physics (Carhart & Chute.) This course is designed to meet college entrance requirements. Matter, Mechanics of Fluids, Mechanics of Solids, Motion, Sound, Light, Heat, Electricity, Magnetism, and kindred subjects are carefully considered. Each student is required to keep a laboratory note book. A minimum of thirty experiments will be required.

Course is arranged for eleventh grade pupils only. Five forty-five minute periods for class work each week. One two-hour laboratory period each week throughout the year. 1 unit.

College Department

Course I.—Text: Inorganic Chemistry for College (Norris). Laboratory Exercises in Inorganic Chemistry (Norris and Mark). This course is designed to meet a two-fold purpose—the needs of the two classes of students: those who mean to pursue the study of more advanced Chemistry; the course will be made practical so that the student will find it an essential part of a liberal education, even though he does not desire to pursue the study of Chemistry further.

The department is well supplied with chemicals and apparatus for lecture experiments and laboratory work. In this course the preparations, properties, and uses of different elements and their compounds are carefully studied both in class and in laboratory. Due stress is put on class work, and regular weekly written lessons will be given to insure thoroughness, but laboratory work is also emphasized. Here the student has an opportunity to work with and to observe the different substances, and then to draw his own conclusions about their properties. In this way he gains a thorough knowledge of Chemistry, and is able to verify the laws of Chemistry for himself. In addition to this, he learns to think better with his mind, to see better with his eyes, to do better with his hands. Each pupil will be required to keep a note book.

All college students are eligible to this course. Three recitations, one hour each, and two laboratory periods of two hours each per week throughout the year. Four hours.

A laboratory fee of $5.00 will be charged each student taking Chemistry.

EDUCATION

PROFESSOR KELLEY

Aims.—The work in this department is planned primarily to meet the needs of those students who are going directly from this school into the elementary and secondary schools of the State as teachers, though some of the courses are open to all advanced students. This department does not propose to substitute methods for a knowledge of subject-matter; the latter is of primary importance. But the courses are designed to stimulate a professional spirit in the field of Education, and to ground the student in the basic fundamental principles of teaching and dealing with pupils, as well as the more practical application of the work to the school room. Teachers should learn how to teach students as well as subject-matter.

Admission Requirements.—It is recommended that students postpone the work of this department until their Sophomore year. However, Courses I and II are practical, elementary courses open to students who must leave school before their Sophomore year. Those planning to pursue Education courses should, if possible, take a course in general Biology during their Freshman year. Students should consult the head of the department before registering for any course in Education.

Course I.—Educational Psychology. A practical course in Psychology as it may be applied to teaching and understanding the pupil. This course is open to Freshmen and Sophomores, and others who cannot continue in school until graduation. Three hours Fall semester.

Text books: (1) Bagley; The Educative Process. (2) A liberal amount of parallel work, according to the needs of individual students.

Course II.—Class Room Management. A continuous course with Course I, dealing with Psychology as applied to class room management, method, discipline, etc. Three hours, Spring term.

Text books: (1) Bagley; Class Room Management. (2) Parallel work planned to appeal to individual interests and needs.

Course III.—School Administration. The ideals of a people are reflected best through their educational systems and institutions. The aim of this course, therefore, is to bring the student, through a study of these systems and institutions, to a fuller understanding and appreciation of the life and character of the American people. The course will give an insight into the history of Education in the State and Nation, as well as a close-up study of the present system from the local unit to the national system. Special work will be given in the development of the public system in North Carolina, together with practical administrative problems that every teacher will meet in the school room. Open to Sophomores. Three hours, Fall and Spring.

Text books: (1) Dutton and Snedden, Administration of Public Education in the United States; Strayer & Thorndike, Educational Adm., Supplemented by special work in the administration in North Carolina, and a study of the State public school law. (2) Terman and Monroe; DeVos and Kelly on the use of intelligence tests.

Course IV.—Tests and Measurements. A brief introduction to the nature and use of both native and acquired intelligence tests. Two months, Spring term. Included as a part of Course III.

Course V.—General Psychology. Psychology is one of the three fundamental sciences, being younger than the other two, Physics and Biology. The aim of this course is to give a general survey of the facts and laws of psychic life, and the best theories concerning the phenomena of consciousness. This will be made a thorough-going course in first-year General Psychology. Owing to its fundamental nature, all Sophomores should take this course whether they plan to teach or not. Course limited to Sophomores. Three hours Fall semester.

Text books: (1) Woodsworth; A Study of Mental Life. (2) Additional work in James, Pillsbury, Titchener, Kitson, Watson, Yorkes, Warren, Dewey, Judd, and others. (3) Child Psychology (text book to be selected).

Course VI.—Social Psychology. A course surveying social customs, fashions, the mob mind, and general suggestibility as a means of understanding human nature and the public mind. Given at night, Spring semester, if there is sufficient demand. Two hours.

RELIGIOUS EDUCATION AND PHILOSOPHY

PROFESSOR BEACH

A knowledge of the Bible is necessary in building an ideal character and in obtaining a correct philosophy of life. The Bible has opened the way for the greatest achievements in history, and the Christianity of the Bible is the mightiest factor in modern civilization. This Book offers the one solution to the

perplexing problems of individual life, and must finally be consulted before the world can solve her puzzling international problems.

In the Department of Religious Education, we seek to give to the student a knowledge of the Bible itself and the application of its teachings to the ordinary life problems.

Training courses are offered for prospective workers in the modern Bible school, Baptist Young Peoples' Union, and Women's Missionary Union, together with a comprehensive view of how the Baptists are trying to carry out Christ's Great Command.

High School Department

Course I.—Sunday School Teacher Training. A course leading to the Blue Seal Diploma of the Sunday School Board of the Southern Baptist Convention. Open to all students except Freshmen. In this course we endeavor to magnify the Modern Sunday School in the minds of the young men and young women, and to train them to be successful teachers in these schools. Five hours a week throughout the year. 1 unit.

Course II.—Missions and Stewardship. In this course we seek to give a clear interpretation of the Mission command and a comprehensive view of the Mission task, Stewardship, the Bible plan of fulfilling this task.

Text book each on State Missions, Home Missions, B. Y. P. U. work, W. M. U. work, and Stewardship. Five hours a week throughout the year. 1 unit.

College Department

Course I.—The Life and Teachings of Christ. A brief survey is made of the political, social and religious conditions of New Testament times, and the general character of the Gospels. This is followed by an outline of the Life of Christ from His birth to His ascension. We then study the Master's method of teaching the multitudes and training His Apostles. The social teachings of Jesus are carefully studied in their application to present day problems.

The Bible is the main text book. A harmony of the Gospels is used and a considerable amount of reading is required from the foremost authorities on the subject. Note books, lectures, readings, and special reports. Two hours a week throughout the year. .

Course II.—A course giving a general knowledge of the Old Testament. The geography of the Old Testament world is studied for an understanding of Hebrew history. Attention is directed to the philosophy of the Hebrews, their great leaders, and the prophets are studied as interpreters of the political, social, and religious conditions in Israel and Judah. Note books lectures, readings, and reports. Two hours a week throughout the year.

Course III.—General Psychology. The aim of this course is to give a general survey of the facts and laws of psychic life, and the methods of scientific psychology. This will be made a thorough-going course in first year psychology. Owing to its fundamental nature, all Sophomores should take this course whether they plan to teach or not. Course limited to Sophomores. Three hours a week, fall semester.

Course IV.—Introductory Philosophy. An introductory course to the major systems of philosophy, from the early Greek period to the present time. Three hours a week, spring semester.

SCHOOL OF MUSIC

MISS STEPHENSON
MISS COX
MISS ERVIN

Piano

Prep. I.—Technical exercises involving the correct use of the arm, wrist, hand and fingers.

SCALES.—All major scales, one octave, and arpeggios in major and minor triads, alternating hands, ascending in first position, descending in second position.

STUDIES SUGGESTED.—Gaynor, Miniature Melodies; Adams, Primary Tone Pictures; Schytte, Twenty-Five Easy Studies (more advanced).

PIECES SUGGESTED.—Chittendon, Frolic in the Hayloft; Rogers, Tally Ho; Adams, Giant Steps; Terry, Sabot Dance; Wing, The Wind; Song Without Words; Frothingham, Seven O'clock in the Morning.

Prep. II.—Further development of technical work.

SCALES.—All major and minor scales, two octaves, one and two notes to M. M. 60; major and minor triads, alternating hands.

STUDIES SUGGESTED.—Duvernoy Op. 176; Gurlitt, Op. 198; Burgmuller, Op. 100 (more advanced); Mrs. Virgil, Melodious Studies Volume II.

SONATINA.—Reinecke, Sonatina in C. Major, Opus 137, No. 1; Clementi, Sonatina in C Major, No. 1.

PIECES SUGGESTED.—Chadwick, Cricket and the Bumblebee; Lymes, Hunting Song; Grant-Schaefer, Uncle Remus; Goodrich, Synthetic Series, No. II; Mokrejs, Gladys at Play; Depret, Air de Ballet.

Prep. III.—Technical work continued.

SCALES.—All major and minor scales—1, 2, 4 at 60, and 1, 3—60. Hands separately. Arpeggios—major and minor triads, four octaves—1, 2 notes at 60—both alternating hands.

STUDIES.—Bach, First Lessons in Bach, arranged by Walter Carol; Kohler, Small School of Velocity, Op. 242; Heller, Opus 47; Burgmuller, Opus 100.

SONATINAS.—Clementi, Kuhlan and others.

PIECES.—Tchaikowsky, Song of the Lark; Schytte, Little Shepherdess; Lynes, Rondaletto; Schuman, Jolly Farmer, Op. 68; Dennee, Rondo Villageois; Gaynor, Hovering Butterflies; Dutton, Will o' the Wisp.

Prep. IV.—Technique. Technical work continued.

Scales.—Hands separate, alternating hands, all major and minor scales, rhythmically at 88 M. M.

Arpeggios.—Maj., min., aug., dim., and dominant and diminished sevenths, hands alternating, 1 and 2 notes at 88. Trill, 1, 2, 4 notes, 88 M. M.

Studies.—Bach, Little Preludes and Fugues; Czerny, Op. 636; Heller. Op. 46; Jensen, 25 Piano Studies.

Sonatas and Sonatinas.—Easier sonatas by Mozart and Haydn; Sonatinas by Clementi and Kuhlan.

Pieces.—Ravina, Petit Bolero; Bach, Solfeggietto; Jensen, Elfin Dance; Ren, Song of the Plowman; Grieg, Brirdling; Poldini, The Music Box; Merkel, Butterfly.

College I.—Technique. Exercises for higher development.

Scales.—Hands separate and together—all major and minor forms 1, 2 and 4 notes at 100.

Arpeggios.—Major and minor triads; dominant and diminished sevenths. Hands together and separate 1, 2 and 4 notes at 60.

Trill.—1, 2 and 4 notes 112.

Octaves.—1 and 2 notes at 100.

Studies.—Czenry Op. 299. Bach, Two Part Inventions.

Sonatas.—Mozart, Sonata in F No. 4; Sonata in D. No. 2; Haydn, Sonata in D No. 7; Beethoven, Op. 14, No. 1 and other sonatas of same grade.

Pieces.—Easier Songs Without Words, Mendelssohn; Turner, Dance of the Elves; Kolling, Prestissimo in D; Raff, Fableau; Haydn, Gypsy Rondo; Bach, Allegro in F Minor; H. A. Matthews, Pensee du Matin.

College II.—Technique. Enlarged so as to meet all requirements of the grade.

Scales.—Major and minor scales in thirds, sixths and tenths, 1, 2, and 4 notes at 120.

Arpeggios.—Hands together, 1, 2, and 4 notes at 120.

Trill.—1, 2, and 4 notes at 132.

OCTAVES.—1, 2, and 4 notes at 80.

STUDIES.—Czerny, 299 continued; Cramer; Bach, Three Part Inventions.

SONATAS.—Mozart, in D; Beethoven, Op. 14 No. 1 and 2.

PIECES.—Raff, La Fileuse; Rubenstein, Romance; MacDowell, Woodland Sketches; Handel, Fantasia in C Major; Merkel, Spring Carol; Paderewski, Minuet, Op. 14 No. 1.

Voice

Voice A.—Breath control and its relation to singing; voice placement and tone formation; throat freedom; resonance; diction as applied to singing; scales and arpeggios in simple forms.

STUDIES.—"Behnke and Pearce" and 'Sieber."

Practical application of the above in easy songs.

Voice I.—Further development of flexibility; resonance; scales and arpeggios in all forms.

STUDIES.—Lutgen and Vaccai.

Practical application of the above in song classics.

Voice II.—A continuation of the technique and vocalises of Voice A and I introducing vocal embellishments.

STUDIES.—Concone.

Song classics continued; songs in one foreign language. Preparation for public singing.

DEPARTMENT OF THEORETICAL MUSIC

Piano Class Work

Prep. I.—Class work, one hour per week.

Prep. II.—Class work, one hour per week.

Prep. III.—Class work, one hour per week.

Theory IV.—Angela Diller. First Year Theory. Two hours per week.

Harmony C I.—Text book: Goetschius Harmony. Two hours per week.

Harmony C II.—Text book: Goetschius Harmony. Two hours per week.

History C II.—Text book: Bartzell's History of Music.

Sight Singing and Ear Training I.

Sight Singing and Ear Training II.

Appreciation C I.

All pupils finishing in either piano or voice are required to take the full course in Music History, Harmony, Theory and Sight Singing; must have completed all high school work; must have one year of college English and one year of either French or German.

XI. CATALOGUE OF STUDENTS

CATALOGUE OF STUDENTS

LITERARY DEPARTMENT

College

NAME	RESIDENCE	YEAR
Baker, Thomas Jackson	South Carolina	I
Barker, Bessie Kate	Union	I
Bass, Gladys Louise	Union	I
Beach, Bertha Caldwell	Orange	I
Beach, Fred Guy	South Carolina	I
Bennett, Shellie	Union	I
Biggers, Ona	Union	I
Bloodworth, Katie	Bladen	I
Braswell, Mildred	Union	I
Braswell, Oleene	Union	II
Brewer, Floy	Union	I
Brewer, Mamie	Union	I
Britt, Grant	Hertford	I
Burrell, Beatrice	Union	I
Carter, Blanche	Union	I
Cox, A. G.	Buncombe	I
Gaddy. Nora Lee	Union	I
Graham, Elizabeth	Robeson	I
Griffin, Gladys	Union	I
Griffin, Voyd	Robeson	I
Griggs, Garnett	South Carolina	I
Harrell, Bonne	Union	I
Helms, Cyrus	Union	I
Helms, Lorena	Union	I

Hunnicutt, Janie ----------Union ----------I
Huntley, John ----------Anson ----------I
Jenkins, Sam ----------Robeson ----------I
Jones, Hallie ----------Union ----------I
Kendall, Earl ----------Stanly ----------I
Liles, Jerome ----------Anson ----------I
Miller, Croson ----------Stanley ----------I
Moose, Alma ----------Mecklenburg ----------I
Parker, Carl ----------Union ----------I
Parker, Estelle ----------Georgia ----------I
Perry, Ruby ----------Union ----------I
Perry, Verdie ----------Union ----------I
Pierce, Rommie ----------Union ----------I
Pittman, Etta ----------South Carolina ----------I
Redfearn, Grace ----------Union ----------II
Redfearn, Nell ----------Union ----------I
Rice, Albert ----------Robeson ----------I
Secrest, Helen ----------Union ----------I
Simpson, Lottie ----------Union ----------I
Smith, Marcus R. ----------Hertford ----------I
Smith, Thomas ----------South Carolina ----------I
Stegall, Frank ----------Union ----------I
Teachey, Eleanor ----------Duplin ----------I
Terrell, Ercell ----------Union ----------I
Tucker, Daisy ----------Union ----------II
Tucker, Glady ----------Union ----------I
Williams, Howard ----------Union ----------I
Witmore, Lois ----------Union ----------I

High School

Anderson, Herman ----------South Carolina ----------III
Austin, Annie ----------Union ----------I
Austin, Janie ----------Union ----------I
Austin, Lura ----------Union ----------III
Austin, Omie ----------Stanly ----------IV

Austin, Roy ---------- Union ---------- II
Bass, Hattie Mae ---------- Union ---------- I
Baucom, Clyde ---------- Union ---------- III
Baucom, Henry Hayne ---------- Union ---------- II
Baucom, Bernard ---------- Union ---------- IV
Belk, James Austin ---------- South Carolina ---------- III
Belk, Janie ---------- South Carolina ---------- IV
Beaver, Eva ---------- Cabarrus ---------- IV
Beaver, Sarah ---------- Cabarrus ---------- IV
Bivens, Carlton ---------- Union ---------- III
Bivins, Dorothy ---------- Union ---------- II
Bivins, Douglas ---------- Union ---------- I
Bivins, Faye ---------- Union ---------- III
Bivens Kate ---------- Union ---------- III
Bivens, Thomas ---------- South Carolina ---------- I
Blackwell, Juanita ---------- South Carolina ---------- IV
Blocker, John ---------- South Carolina ---------- II
Bowers, Perry ---------- South Carolina ---------- IV
Boyd, Mable ---------- South Carolina ---------- IV
Braswell, Burdette ---------- Union ---------- I
Braswell, Justin ---------- Union ---------- II
Brewer, Bernice ---------- Union ---------- III
Brewer, Elizabeth ---------- Union ---------- IV
Brigmon, Beatrice ---------- Scotland ---------- III
Briley, Minnie ---------- Anson ---------- IV
Brower, Kate ---------- Union ---------- III
Bundy, Irene ---------- South Carolina ---------- III
Burgess, Harry Lee ---------- Stanly ---------- IV
Byrd, Mabel ---------- South Carolina ---------- IV
Capps, Alice ---------- New Hanover ---------- II
Carroll, Howard ---------- Sampson ---------- IV
Carroll, Robert ---------- Sampson ---------- III
Catoe, Connie ---------- South Carolina ---------- IV
Collins, Frank ---------- Union ---------- II
Connell, Mary ---------- Union ---------- II
Crawford, Wiley ---------- Pitt ---------- I

Crews, Aileen ----------Forsythe ----------II
Davis, Goldie ----------Robeson ----------I
DeLaney, Eugenia ---------Union ----------I
Dodd, John ----------Georgia ----------IV
Dunn, Tarmesia ----------Rockingham ----------III
Edwards, Benton ----------Union ----------IV
Edwards, Colon ----------Union ----------IV
Evans, Albert ----------Union ----------III
Evans, Lottie ----------Union ----------III
Faile, Thomas ----------South Carolina ----------III
Ferguson, Neal ----------Mecklenburg ----------I
Flowers, Lucile ----------Cabarrus ----------III
Freeman, Evelyn ----------Bladen ----------IV
Freeman, Hester ----------Bladen ----------IV
Funderburk, Katie Lee -----South Carolina ----------IV
Funderburk, Marion -------South Carolina ----------IV
Funderburk, Roy ----------Cabarrus ----------I
Gaddy, John ----------Union ----------I
Gaddy, Robert ----------Union ----------IV
Gathings, Mildred ---------Union ----------IV
Gathings, William ---------Union ----------IV
Godfrey, Carrie Mae -------Union ----------III
Goodwin, Eunice ----------Chatham ----------IV
Griffin, May ----------Anson ----------IV
Hallman, Frank ----------Union ----------II
Hamilton, Hiram ----------Union ----------II
Hammond, Emerson -------Columbus ----------II
Haney, Essie ----------Union ----------II
Haney, Olin ----------Union ----------II
Hargett, Clint ----------Union ----------III
Helms, J. B. ----------Mecklenburg ----------IV
Helms, Kathleen ----------Union ----------I
Helms, Ruby ----------Union ----------II
Hinson, Bruce ----------Union ----------III
Howard, Eugene ----------Anson ----------IV
Horton, Jennilee ----------Wake ----------III

Humphrey, Beulah Mae ____Robeson _____III
Jenkins, J. Claude _____South Carolina _____IV
Jernegan, Reba _____South Carolina _____IV
Johnson, Irma Lee _____Bladen _____III
Jones, Ollie _____Union _____I
Jones, J. C. _____Union _____III
Knight, Bailey _____South Carolina _____IV
Lawrence, Alice _____Wake _____IV
Lowery, Edwin _____Union _____III
Love, Robert _____South Carolina _____III
McArthur, Dan _____Pitt _____IV
McCormick, Winnie Belle __Cumberland _____I
McDuffie, Cora _____Robeson _____III
McIntyre, Charles _____Union _____III
McManus, Leland _____South Carolina _____IV
McManus, Joe E. _____Cabarrus _____
McManus, Joe V. _____South Carolina _____
McIntyre, Pearlie _____Union _____
McNeill, Arthur _____South Carolina ____
Mangum, Mattie _____Union _____
Mangum, Parks _____Union _____
Medlin, Maye _____Union _____
Melvin, Philip _____Bladen _____I
Middleton, Jackson _____South Carolina _____I
Moore, U. F., Jr. _____South Carolina _____
Moore, Verla Mae _____Union _____I
Morgan, Hallie _____Union _____IV
Morgan, Jeannette _____Union _____III
Mungo, Eula _____South Carolina _____II
Nance, Arrie _____Union _____II
Newman, Vara _____South Carolina _____IV
Parker, Bryce _____Union _____IV
Perry, Sam _____Union _____III
Perry, Watson _____Union _____I
Peterson, Elliott _____Sampson _____
Plyler, Edna _____South Carolina _____IV

Plyler, Carrie Mae ---------South Carolina ----------IV
Polk, Charles Lee ----------Union ----------II
Polk, Hoyt ----------Union ----------IV
Powell, David ----------Robeson ----------II
Powell, Ruby ----------Robeson ----------I
Price, Mildred ----------Union ----------II
Purser, Clayton ----------Union ----------I
Raley, Fay ----------South Carolina ----------II
Raley, Mary ----------South Carolina ----------IV
Rape, Sadie ----------Union ----------IV
Redwine, Mary Frances -----Union ----------II
Reeder, Ottis ----------Mecklenburg ----------I
Revelle, Clyde ----------Northampton ----------II
Robinson, Bennetta ---------Mecklenburg ----------II
Rodger[illegible] Lawrence ---------South Carolina ----------III
[illegible]underburk ----------Union ----------IV
Funderburk[illegible]ry ----------Union ----------IV
Gaddy, Joh[illegible]rady ----------Union ----------III
Gaddy, Rob[illegible]latcher ----------Union ----------IV
Gathings, [illegible]roy ----------Union ----------II
Gathings, [illegible]latt ----------Stanly ----------IV
Godfrey, C[illegible]ht ----------Union ----------I
Goodwin, Kathleen ----------Anson ----------IV
Griffin, Paul ----------Sampson ----------I
Ha[illegible]nith, Sallie ----------Iredell ----------III
Smith, Watson ----------Iredell ----------III
Sowell, John ----------South Carolina ----------IV
Staton, Mary Lee ----------Union ----------IV
Stewart, A. P. ----------Union ----------I
Stewart, Ruby ----------Union ----------I
Swinson, Henry ----------Onslow ----------III
Tadlock, Ellen ----------Union ----------I
Taylor, Ada ----------South Carolina ----------IV
Teal, James ----------Anson ----------I
Thompson, Raymond -------Union ----------III
Threatt, Tilroe ----------Union ----------III

Tillman, Naomi ----------Cabarrus ----------IV
Trull, Sallie ----------Union ----------IV
Tucker, Bright ----------Union ----------III
Wall, Della ----------South Carolina ----------III
Wall, Jessie Pearl ----------South Carolina ----------III
Whitley, Roy ----------Union ----------I
Wiley, Mary Ellen ----------Union ----------III
Wiley, Walter ----------Union ----------III
Wiley, William ----------Union ----------III
Williams, Baxter ----------Union ----------I
Williams, Ruth ----------Union ----------III
Williams, Sadie ----------Union ----------IV
Williams, Sallie ----------Union ----------IV
Winchester, Edwin ----------Union ----------III
Worthington, Basil ----------Pitt ----------
Womble, Glenn ----------Union ----------
Yow, Addie ----------Cabarrus ----------
Yow, Betty ----------Cabarrus ----------

MUSIC DEPARTMENT

Piano

College

Graham, Elizabeth ----------Robeson ----------I
Griffin, Ruth ----------Union ----------I
Perry, Ruby ----------Union ----------I
Perry, Verdie ----------Union ----------I
Pierce, Rommie ----------Union ----------I
Tucker, Daisy ----------Union ----------I

High School

Austin, Lura ----------Union ----------III
Bass, Gladys ----------Union ----------IV
Bass, Hattie Mae ----------Union ----------I
Beach, Fred ----------South Carolina ----------I
Beaver, Eva ----------Union ----------II

Beaver, Sarah ----------Union ----------II
Bivens, Douglas ----------Union ----------I
Bivens, Faye ----------Union ----------III
Blackwell, Juanita ----------South Carolina ----------III
Bloodworth, Katie ----------Bladen ----------II
Brewer, Floy ----------Union ----------IV
Brower, Kate ----------Union ----------III
Bundy, Irene ----------South Carolina ----------II
Crews, Aileen ----------Forsyth ----------III
Curlee, Marie ----------Union ----------I
Curlee, Nell ----------Union ----------II
Davis, Goldie Mae ----------Robeson ----------I
DeLaney, Eugenia ----------Union ----------II
Duncan, Bernie Mae ----------Anson ----------III
Roc[illegible] Lenesia ----------Rockingham ----------II
[illegible]under[illegible] Evelyn ----------Bladen ----------IV
Funde[illegible]derburk, Katie Lee ----------South Carolina ----------III
Gaddy, [illegible]derburk, Marion ----------South Carolina ----------II
Gaddy[illegible]dy, Nora Lee ----------Union ----------IV
Ga[illegible]dfrey, Carrie Mae ----------Union ----------II
G[illegible] Hammond, Emerson ----------Columbus ----------I
C[illegible] Helms, Kathleen ----------Union ----------III
Helms, Lorena ----------Union ----------III
Johnson, Irma Lee ----------Bladen ----------I
McDuffie, Cora ----------Robeson ----------III
McManus, Leland ----------South Carolina ----------I
McWhirter, Eleanor ----------Union ----------II
Mangum, Mattie ----------Union ----------I
Mungo, Eula ----------South Carolina ----------I
Plyler, Carrie Mae ----------South Carolina ----------III
Raley, Mary ----------South Carolina ----------IV
Rape, Sadie ----------Union ----------II
Redwine, Mary Frances ----Union ----------III
Rowell, Grady ----------Union ----------I
Wall, Jessie ----------South Carolina ----------II
Wiley, Mary Ellen ----------Union ----------III
Williams, Sadie ----------Union ----------III

MUSIC DEPARTMENT

Voice

College

Burris, C. C. ----------Union ----------
Chaney, Blanche ----------Union ----------
Cox, Joscelyn ----------Buncombe ----------
Ervin, Vera ----------Catawba ----------
Marsh, Mrs. Roy ----------Union ----------
Perry, Ruby ----------Union ----------

High School

Beach, Fred ----------South Carolina ----------
Blackwell, Juanita ----------South Carolina ----------
Bloodworth, Katie ----------Bladen ----------
Brewer, Elizabeth ----------Union ----------
Brewer, Bernice ----------Union ----------
Cox, A. G. ----------Buncombe ----------
Crews, Aileen ----------Forsyth ----------
DeLaney, Eugenia ----------Union ----------
Duncan, Fannie Mae ----------Anson ----------
Dunn, Tarmesia ----------Rockingham ----------
Freeman, Hester ----------Bladen ----------
Funderburk, Katie Lee ----------South Carolina ----------
Helms, J. B. ----------Mecklenburg ----------
Helms, Lorena ----------Union ----------
Humphrey, Beulah Mae ----------Robeson ----------
McManus, Joe ----------South Carolina ----------
McIntyre, Charlie ----------Union ----------
Miller, Croson ----------Stanly ----------
Morgan, Jeannette ----------Union ----------
Perry, Verdie ----------Union ----------
Pierce, Rommie ----------Union ----------
Staton, Mary Lee ----------Union ----------
Tucker, Daisy ----------Union ----------
Tucker, Glady ----------South Carolina ----------
Wall, Della ----------Union ----------
Williams, Lola ----------Union ----------

PERIODS	MONDAY	[illegible]	[illegible]	[illegible]DAY	FRIDAY	SATURDAY
9:00-10:00 A. M.	History IV Algebra II French CII English IV A Education CI Arithmetic I Chemistry CI A Geometry IV A Greek CII	H[illegible] Alge[illegible] German[illegible] English I[illegible] Philosophy C[illegible] Geometry IV A Arithmetic I Greek CII	[illegible] Funde[illegible] Gaddy, [illegible] Gaddy[illegible]dy, Nor[illegible] Ga[illegible]dfrey, Ca[illegible] G. Hammond, C. Helms, K[illegible] Helms, [illegible] Johnson McD[illegible] McD[illegible] M[illegible]	[illegible] Funde[illegible] Funde[illegible]derburk, Gaddy, [illegible]derburk, Gaddy[illegible]dy, Nor[illegible] Ga[illegible]dfrey, Ca[illegible] G. Hammond, C. Helms, K[illegible] Helms, [illegible] Johnson Roo[illegible] [illegible] Funder[illegible] Funde[illegible]derburk, Gaddy, [illegible]derburk, Gaddy[illegible]dy, Nor[illegible] Ga[illegible]dfrey, Ca[illegible] G. Hammond, C. Helms, K[illegible] Helms, [illegible] Johnson Laney, Eug[illegible] [illegible]uncan, Be[illegible] Roo[illegible] [illegible] Funder[illegible] Funde[illegible]derburk, Gaddy, [illegible]derburk, Gaddy[illegible]dy, Nor[illegible] Ga[illegible]dfrey, Ca[illegible] G. Hammond, C. Helms, K[illegible] Helms, [illegible] Johnson McD[illegible] McD[illegible] M[illegible]	History IV Algebra II French CII English IV A Education CI Chemistry CI A Geometry IV A Arithmetic I Greek CII	German CI Philosophy CII
10:00-11:00 A. M.	History III Algebra IIIA Latin CI English IVB English CII Biology I Mathematics CIA S. S. Training II	History III Algebra IIIA Latin CI English IVB Biology I German CII S. S. Training II Mathematics CIB Bible CII	History III Algebra IIIA Latin CI English IVB English CII Biology I Mathematics CIA S. S. Training II	A[illegible] Latin CI English IV[illegible] Biology I German CII S. S. Training II Mathematics CIB Bible CII	History III Algebra IIIA Latin CI English IVB English CII Biology I Mathematics CIA S. S. Training II	German CII Mathematics CIB Bible CII
11:00-12:00 A. M.	Algebra IIIB French CI History CII Physics IV English I Latin II S. S. Training CI	Algebra IIIB Education CII Sociology CII Physics IV English I Latin II Bible CI English CIA	Algebra IIIB French CI History CII Physics IV English I Latin II S. S. Training CI	Algebra IIIB Education CII Sociology CII Physics IV English I Latin II Bible CI English CIA	Algebra IIIB French CI History CII Physics IV English I Latin II S. S. Training CI	Education CII Sociology CII Bible CI English CIA
12:00-1:00 P. M.	History CI Latin I English III Latin IV Geometry IVB French IV	Chemistry CIB Latin I English III Latin IV Geometry IVB French IV	History CI Latin I English III Latin IV Geometry IVB French IV	Chemistry CIB Latin I English III Latin IV Geometry IVB French IV	History CI Latin I English III Latin IV Geometry IVB French IV	Chemistry CIB
	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
1:45-2:45 P. M.	History I Mathematics CIC French III Church Act. III English CIB	History I French III Church Act. III English CIC	History I Mathematics CIC French III Church Act. III English CIB	History I French III Church Act. III English CIC	History I Mathematics CIC French III Church Act. III English CIB	English CIC
2:45-3:30 P. M.	Latin III English II	Latin III English II	Latin III English II	Latin III English II	Latin III English II	